

# Course description

<b>Course abbreviation:</b>	UCJ/ANGC2	<b>Page:</b>	1 / 3
<b>Course name:</b>	English for Specific Purposes 2		
<b>Academic Year:</b>	2016/2017	<b>Printed:</b>	15.07.2019 22:18

<b>Department/Unit /</b>	UCJ / ANGC2	<b>Academic Year</b>	2016/2017
<b>Title</b>	English for Specific Purposes 2	<b>Type of completion</b>	Pre-Exam Credit
<b>Accredited/Credits</b>	Yes, 2 Cred.	<b>Type of completion</b>	Written
<b>Number of hours</b>	Cvičení 2 [Hours/Week]		
<b>Occ/max</b>	Status A      Status B      Status C	<b>Course credit prior to</b>	NO
<b>Summer semester</b>	0 / 0      9 / 20      1 / 5	<b>Counted into average</b>	NO
<b>Winter semester</b>	0 / -      0 / -      0 / -	<b>Min. (B+C) students</b>	not determined
<b>Timetable</b>	Yes	<b>Repeated registration</b>	NO
<b>Language of instruction</b>	English	<b>Semester taught</b>	Summer semester
<b>Substituted course</b>	None	<b>Internship duration</b>	0
<b>Preclusive courses</b>	N/A		
<b>Prerequisite</b>	N/A		
<b>Informally recommended courses</b>	N/A		
<b>Courses depending on this Course</b>	N/A		

## Course objectives:

The course further develops grammatical knowledge and uses technical texts for practice. The course is directed from passive knowledge to teaching active speech. It develops vocabulary in the field of study and with the increasing higher difficulty of texts leads the students to better understanding and ability to summarize texts.

## Requirements on student

Input: knowledge of English at ANGMI level.

Output: Condition for obtaining credit is to earn at least 220 points out of total 340 points.

The points can be earned:

1. In three tests which verify knowledge of grammar and reading with comprehension.

The tests will be written in 4th, 8th a 13th week of the semester. Maximum number of points in each test: T1 40 points, T2 40 points a T3 160 points.

## Content

1 - 2. Present perfect simple and continuous tenses (active and passive form). Adverbs. Time expressions. Phrasal verbs.

Adjectives. Prepositions with nouns.

3 - 4. Gerund. Verb patterns: verb + -ing, verb + to + infinitive, verb + infinitive

5 - 6. Zero, first, second and third conditional. Phrasal verbs. Nouns. Articles. Pronouns, each other.

7. Modal verbs: expression of probability in the present and past.

Word formation. Adjective and preposition.

8-9. Indirect question. Formal and informal letters.

10-11. Indirect speech. Question tags. Phrasal verbs.

12. Revision

13. Final test.

Reading and discussing texts related to the students' field of study is part of each lesson.

## Prerequisites - other information about course preconditions

knowledge of English at the level of ANGC1

## Competences acquired

The student

can use the knowledge of bases of English grammar in written and oral form

acquires the ability to understand advanced specialized texts  
is eligible to formulate key ideas

## Fields of study

## Guarantors and lecturers

- **Guarantors:** Jana Klimánková, Blanka Novotná
- **Tutorial lecturer:** Jana Klimánková, Blanka Novotná

## Literature

- **Basic:** Soars, L., Soars, J.: *New Headway Intermediate, the Fourth Edition*. Oxford University Press, 2009.
- **Extending:** Barratt, P., Cox, M.: *Chemistry AS&A2*.
- **Recommended:** PHILPOT, S.: *Academic Skills, Level 2, New Headway*.
- **Recommended:** Doubravová, Ch.: *Angličtina pro posluchače VŠCHT*.

## Time requirements

Activities	Time requirements for activity [h]
Being present in classes	26
Self-tutoring	15
Preparation for test	10
Continuous tasks completion (incl. correspondence tasks)	16
Scientific text studying in a foreign language	16
<b>Total:</b>	<b>83</b>

## assessment methods

### Knowledge

Written examination

## teaching methods

### Knowledge

Dialogic (discussion, dialogue, brainstorming)

Language/communication skills training

Monologic (explanation, lecture, briefing)

Working with text (coursebook, book)

## learning outcomes

### Knowledge - knowledge resulting from the course:

The student  
can use the knowledge of bases of English grammar in written and oral form  
acquires the ability to understand advanced specialized texts  
is eligible to formulate key ideas

## Course is included in study programmes:

Study Programme	Type of	Form of	Branch	Stage	St. plan v.	Year	Block	Status	R.year	R.
Chemistry	Bachelor	Full-time	Chemistry	1	2012	2016	Povinně volitelné předměty	B	2	LS

Study Programme	Type of	Form of	Branch	Stage	St. plan v.	Year	Block	Status	R.year	R.
Chemistry	Bachelor	Full-time	Chemistry with Other Degree Specialization	1	2	2016	Výběrové předměty	C	2	LS
Chemistry	Bachelor	Full-time	Chemistry with Other Degree Specialization	1	2014	2016	Výběrové předměty	C	2	LS
Physics	Bachelor	Full-time	Chemistry with Other Degree Specialization	1	2014	2016	Výběrové předměty	C	2	LS