

# Course description

**Course abbreviation:** UCJ/ANGC1  
**Course name:** English for Specific Purposes 1  
**Academic Year:** 2016/2017

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<b>Department/Unit /</b>	UCJ / ANGC1	<b>Academic Year</b>	2016/2017
<b>Title</b>	English for Specific Purposes 1	<b>Type of completion</b>	Pre-Exam Credit
<b>Accredited/Credits</b>	Yes, 2 Cred.	<b>Type of completion</b>	Written
<b>Number of hours</b>	Cvičení 2 [Hours/Week]		
<b>Occ/max</b>	Status A      Status B      Status C	<b>Course credit prior to</b>	NO
<b>Summer semester</b>	0 / -      0 / -      0 / -	<b>Counted into average</b>	NO
<b>Winter semester</b>	0 / 0      9 / 22      7 / 20	<b>Min. (B+C) students</b>	not determined
<b>Timetable</b>	Yes	<b>Repeated registration</b>	NO
<b>Language of instruction</b>	English	<b>Semester taught</b>	Winter semester
<b>Substituted course</b>	None	<b>Počet dnů praxe</b>	0
<b>Preclusive courses</b>	N/A		
<b>Prerequisite</b>	N/A		
<b>Informally recommended courses</b>	N/A		
<b>Courses depending on this Course</b>	N/A		

## Course objectives:

Seminář opakuje anglickou gramatiku na úrovni střední školy. Seznamuje studenty s odbornými texty příslušného oboru a soustředí se na jejich četbu s porozuměním a analýzu psaného textu. Touto cestou rozvíjí slovní zásobu příslušného oboru a připravuje studenta na samostatnou četbu zahraniční literatury.

## Requirements on student

skills: proper use of basic lexical categories (noun: plural, countability, determiners, adjectives and adverbs: comparison, pronouns: personal, possessive, reflexive, reciprocal, demonstrative, interrogative; numerals: cardinal, ordinal, verbs: auxiliary, modal, irregular, passive, conditional, imperative; tenses: present, past, future, present perfect - simple and continuous forms.) and verbal skills: the ability to discuss common topics - family, hobbies, studies, future profession, travel, food.

## Content

- 1 - 4. Introduction to scientific text reading, principles of pronunciation, nouns (countable/uncountable nouns, irregular plural forms)
5. Guidelines for Article Usage
6. - 7. Adjectives and adverbs (gradation, comparison)
8. - 9. Pronouns
10. Numerals
11. - 12. Revision
13. Final Test

Reading and discussing texts related to the students' field of study is part of each class session.

## Prerequisites - other information about course preconditions

## Competences acquired

procvičí základy anglické gramatiky  
rozumí jednoduchým odborným textům  
zvládne základní odbornou konverzaci

## Studijní opory

## Guarantors and lecturers

- **Guarantors:** Jana Klimánková, Blanka Novotná
- **Tutorial lecturer:** Jana Klimánková, Blanka Novotná

## Literature

- **Basic:** Soars J., Soars L.: *New Headway Intermediate, the Fourth edition*. Oxford University Press, 2009.
- **Extending:** PHILPOT, S.: *Academic Skills, Level 2, New Headway*.
- **Extending:** English Grammar in Use (MURPHY R.)
- **Recommended:** Doubravová Ch.: *Angličtina pro posluchače VŠCHT*. VŠCHT, 1997.
- **Recommended:** <http://www.sciencedaily.com>.
- **Recommended:** <http://www.sciencenews.org>.
- **Recommended:** EASTWOOD J.: *Oxford Practice Grammar : Intermediate*. Oxford University Press, 2006.
- **Recommended:** HAIS, K., HODEK, B.: *Velký anglicko-český slovník*. Academia, 1991.

## Time requirements

Activities	Time requirements for activity [h]
Being present in classes	26
Self-tutoring	26
Scientific text studying in a foreign language	16
Consultation of work with the teacher/tutor (incl. electronic)	5
Preparation for test	10
<b>Total:</b>	<b>83</b>

## assessment methods

### professional knowledge

Written examination

## teaching methods

### professional knowledge

Dialogic (discussion, dialogue, brainstorming)

Language/communication skills training

Monologic (explanation, lecture, briefing)

Projection (static, dynamic)

Working with text (coursebook, book)

## learning outcomes

### professional knowledge - knowledge resulting from the course:

procvičí základy anglické gramatiky  
 rozumí jednoduchým odborným textům  
 zvládne základní odbornou konverzaci

## Course is included in study programmes:

Study Programme	Type of	Form of	Branch	Stage	St. plan v.	Year	Block	Status	R.year	R.
Chemistry	Bachelor	Full-time	Chemistry	1	2012	2016	Povinně volitelné předměty	B	2	ZS
Chemistry	Bachelor	Full-time	Chemistry with Other Degree Specialization	1	2	2016	Výběrové předměty	C	2	ZS

Study Programme	Type of	Form of	Branch	Stage	St. plan v.	Year	Block	Status	R.year	R.
Chemistry	Bachelor	Full-time	Chemistry with Other Degree Specialization	1	2014	2016	Výběrové předměty	C	2	ZS
Physics	Bachelor	Full-time	Chemistry with Other Degree Specialization	1	2014	2016	Výběrové předměty	C	2	ZS